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year.

SENATOR CHAMBERS: And that would bring us up to the \$345,000.

SENATOR RAIKES: Yes.

SENATOR CHAMBERS: Is it envisioned that for the remaining years, out to 2006, the amount will remain at \$345,000, or will it increase, or might it decrease?

SENATOR RAIKES: The...the proposal, as it is with the Fiscal Office estimate and so on is that we remain the same, Senator.

SENATOR CHAMBERS: And then the total amount for this pilot program going all the way out to the year 2006 would be how much?

SENATOR RAIKES: It would be one point...about \$1.2 million or so. I...

SENATOR CHAMBERS: Okay, just so we got some...now, you're telling me that the evaluating process is to determine whether or not these teachers are worth what some people want to pay them? Is that what it boils down to?

SENATOR RAIKES: Well, that...that's after quite a bit of boiling, but...

SENATOR CHAMBERS: In other words, you think the question is so close as to whether these teachers are worth it, that we have to spend one...over a million dollars during about a five-year period to determine whether they're really worth it or not?

SENATOR RAIKES: Well, I don't think...now I would interject that this is not necessarily or it is not a teacher assessment program...

SENATOR CHAMBERS: Right.

SENATOR RAIKES: ...like...like, for example, you have a student assessment program. This...it recognizes the fact that